

Catholic Identity '11 College Guide

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- C3 HOLY SPIRIT COLLEGE
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- C3 PONTIFICAL JOHN PAUL II INSTITUTE FOR STUDIES ON MARRIAGE AND FAMILY AT THE CATHOLIC UNIVERSITY OF AMERICA
- C3 JOHN PAUL THE GREAT CATHOLIC UNIVERSITY
- C3 LIVING WATER COLLEGE OF THE ARTS
- C3 MOUNT ST. MARY'S UNIVERSITY
- C3 OUR LADY SEAT OF WISDOM ACADEMY
- C3 REDEEMER PACIFIC COLLEGE
- C3 ST. GREGORY'S UNIVERSITY
- C3 SAINT VINCENT COLLEGE
- C3-C4 THOMAS AQUINAS COLLEGE
- C4 THE THOMAS MORE COLLEGE OF LIBERAL ARTS
- C4 UNIVERSITY OF DALLAS
- C4 UNIVERSITY OF MARY
- C4 UNIVERSITY OF ST. THOMAS
- C4 WALSH UNIVERSITY
- C4 WYOMING CATHOLIC COLLEGE

Jesus Goes To College

It's that time of year again: A new academic year begins. So many possibilities for learning about different subjects — and faith.

The most important must-have students can bring to college is Christ.

Christ is needed more than ever on campus. Be the students who bring Jesus there, witnessing with your words and actions and choices — in and out of class. Be active in Catholic student clubs or your local Newman Center. Go to Mass. Attend a Bible study. Share your faith with others.

I studied English literature and pre-medicine in college at a Big Ten university. I don't remember organic chemistry anymore, although I can tell you the major themes of Jane Austen's novels. But I well remember the moments of faith in my college days: singing at Mass at the Newman Center, giving a retreat talk on "God Is Love," and cooking for retreatants. I also have fond memories of my Bible study group; those friends remain my friends today.

Make your college career count by keeping faith a part of your campus life. You won't regret it. You will be blessed if you bring Jesus on campus with you.

The Register's College Guide is a good place to start.

God bless your college days!

— Amy Smith, Register associate editor

This National Catholic Register resource is made possible through the cooperation of bishops, college presidents, our benefactors and our advertisers. This year, 31 schools went on record in answer to these questions:

Text of the questionnaire we sent to Catholic colleges.

1. Did the president make the public profession of faith and take the oath of fidelity?
2. Is the majority of the board of trustees Catholic?
3. Is the majority of the faculty Catholic?
4. Do you publicly require all Catholic theology professors to have the mandatum?
5. Did all Catholic theology professors take the oath of fidelity?
6. Do you provide daily Mass and posted times (at least weekly) for individual confession?
7. Do you exclude advocates of abortion, euthanasia or cloning as commencement speakers or recipients of honorary degrees?
8. Do you exclude sponsoring pro-abortion campus groups?
9. Do you exclude coed dorms?
10. Do your student health services exclude referrals to abortion businesses?

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CONTINUING PAGE C3 LIST



THOMAS AQUINAS COLLEGE

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

School's Comments:
Mandatum Required: Since our archdiocese grants the *mandatum* only to those with a terminal degree in theology, we do publicly require it of such faculty members. In addition, we require that all Catholic faculty take the "Oath of Fidelity" and make "Profession of Faith."

The Thomas More College of Liberal Arts

6 Manchester St.
Merrimack, NH 03054
(603) 880-8308
ThomasMoreCollege.edu
Enrollment: 93

The Institution:
 PRESIDENT'S OATH
 CATHOLIC BOARD
 CATHOLIC FACULTY
 MANDATUM REQUIRED
 THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

University of Dallas

1845 E. Northgate Dr.
Irving, TX 75062
(972) 721-5000
UDallas.edu
Enrollment: 2,843

The Institution:
 PRESIDENT'S OATH
 CATHOLIC BOARD
 CATHOLIC FACULTY

MANDATUM REQUIRED
 THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

University of Mary

7500 University Dr.
Bismarck, ND 58504
(800) 288-6279
ComeToMary.edu
Enrollment: 3,084

The Institution:
 PRESIDENT'S OATH
 CATHOLIC BOARD
 CATHOLIC FACULTY
 MANDATUM REQUIRED
 THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

School's Comments:
Catholic Faculty: We do not presently have complete data on the religious affiliation of our faculty members. The majority of the university administration is composed of practicing Catholics.
Mandatum Required: Theology professors have been granted the *mandatum* personally by the local ordinary.
Theologians' Oath: We do not presently require theology professors to take the "Oath of Fidelity."
Dorms: Our residence halls are not coed. One of the residence halls does host men and women in different corridors, with secured dividers after visitation hours. We also have two apartment buildings with doors which open directly to the outside.

University of St. Thomas

3800 Montrose Blvd.
Houston, TX 77006
(713) 525-3500;
(800) 856-8565 (admissions)
StThomas.edu
Enrollment: 3,234

The Institution:
 PRESIDENT'S OATH
 CATHOLIC BOARD
 CATHOLIC FACULTY
 MANDATUM REQUIRED

THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

School's Comments:
Dorms: The university maintains living areas for undergraduate students. These include dormitory/residence rooms, co-ops and apartments. "Only one dorm, but men and women are separated by floors and by wings."

Walsh University

2020 E. Maple St. NW
North Canton, OH 44720
(800) 362-9846
Walsh.edu
Enrollment: 2,963

The Institution:
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 CATHOLIC FACULTY
 MANDATUM REQUIRED
 THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
 SPEAKERS VETTED
 UNOBJECTIONABLE CLUBS
 NO COED DORMS
 HEALTH SERVICES OKAY

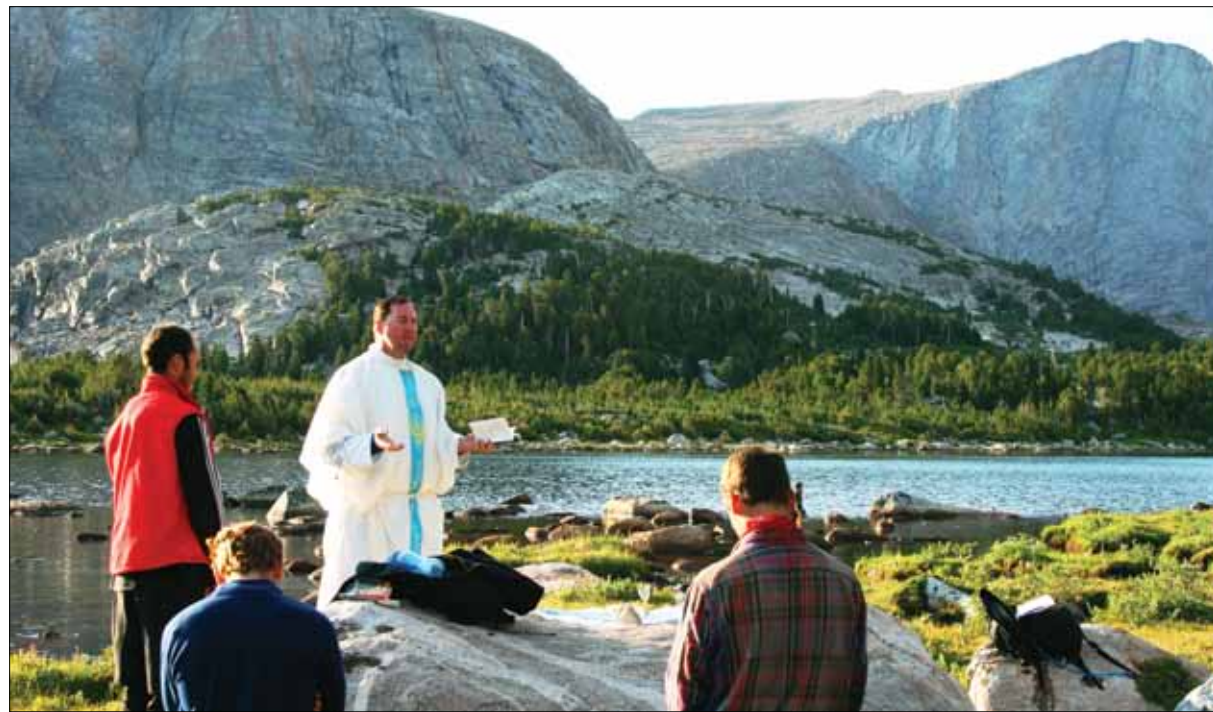
School's Comments:
Dorms: All dorms have single-sex wings and/or floors. Some residence halls have four-person apartments that are single-sex.

Wyoming Catholic College

P.O. Box 750
Lander, WY 82520
(307) 332-2930
WyomingCatholicCollege.com
Enrollment: 121

The Institution:
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 CATHOLIC BOARD
 CATHOLIC FACULTY
 MANDATUM REQUIRED
 THEOLOGIAN'S OATH

Campus Culture:
 MASS AND CONFESSION
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 NO COED DORMS
 HEALTH SERVICES OKAY



OUTDOOR MASS. Students at Wyoming Catholic College celebrate Mass amid God's creation. Wyoming Catholic College

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FAITH ON CAMPUS. The John Paul II Newman Center and its St. Robert Bellarmine Chapel welcome students for adoration, prayer, Mass and other faith-based activities on the campus of Illinois State University. Amy Smith

JPII and Robert Bellarmine Inspire College Students

A Visit to the Newman Center at Illinois State University

BY AMY SMITH

Prayerful silence welcomes visitors to the St. Robert Bellarmine Chapel on the campus of Illinois State University in Normal, Ill.

Navy and tan hues create a subdued color scheme for the small chapel, which seats 350 in dark wood pews.

Immediately, you look toward the altar, and your eyes move upward toward a lovely stained-glass Madonna and Child window above the tabernacle.

Arches fill the space, leading your eyes heavenward as well.

Marble Stations of the Cross line the outer walls. And a statue of St. Thérèse greets you before you enter the small adoration chapel.

Scholarly Saint

The church's namesake is also featured: A portrait of St. Robert hangs on one side wall.

Born in 1542 near Siena, Italy, he became a priest and theologian. Pope Benedict, in a past general audience, discussed his holiness: "His burden of office did not, in fact, prevent him from striving daily after sanctity through faithfulness to the requirements of his condition as religious, priest and bishop."

The Holy Father added that St. Robert gives a "model of prayer and enthusiasm in every activity. ... Our saint felt truly a son loved by God, and meditating with serenity and simplicity, in prayer, in contempla-



tion of God was a source of great joy."

As Father John Hardon, whose cause for canonization is under way, wrote, "Bellarmine had a big heart, but he realized the most important faculty that God wants us to use is our mind. He saw God in everything, and as the little treatise explains, every creature, even the lowliest, is a ladder by which we can climb to God."

St. Robert died in 1721 and was canonized by Pope Pius XI in 1930. He was proclaimed a doctor of the Church a year later. His feast day is Sept. 17.

College Catechesis

On one particular Sunday, the choir sang joyfully, in harmonious melody, from the choir loft, a mix of contemporary tunes popular with the college crowd.

"This building is so important, because it serves as a place of worship for so many young people who are making critical decisions about their lives. It's a place where they can come and be themselves and work

toward making those decisions that will benefit us all as a society in the long run," said Bishop Daniel Jenky of the Diocese of Peoria when he dedicated the new chapel on Nov. 7, 2010, which is part of the newly renamed John Paul II Catholic Newman Center.

The Newman Center also serves nearby Illinois Wesleyan University and Heartland College, ministering to about 5,000 students total.

The \$3 million-plus renovation efforts — part of the diocese's "Rooted in Faith" capital campaign — came to fruition with the dedication. The groundbreaking for the new facilities took place in 2008. Offices and gathering areas were also included in the project. Illinois State Newman ministry started in the late 1950s, when activities were held in a small house, and students attended Mass at Holy Trinity Parish. In 1967, the former center was built. That space is now being used as a library, student recreation space, classrooms and student lounge.

As St. Bellarmine wrote in his *On the Ascent of the Mind to God*, "What is easier, sweeter, more pleasant, than to love goodness, beauty and love, the fullness of which you are, O Lord, my God?"

Students at his Newman Center, set among the Illinois cornfields, are learning just that.

Amy Smith is the Register's associate editor.

INFORMATION
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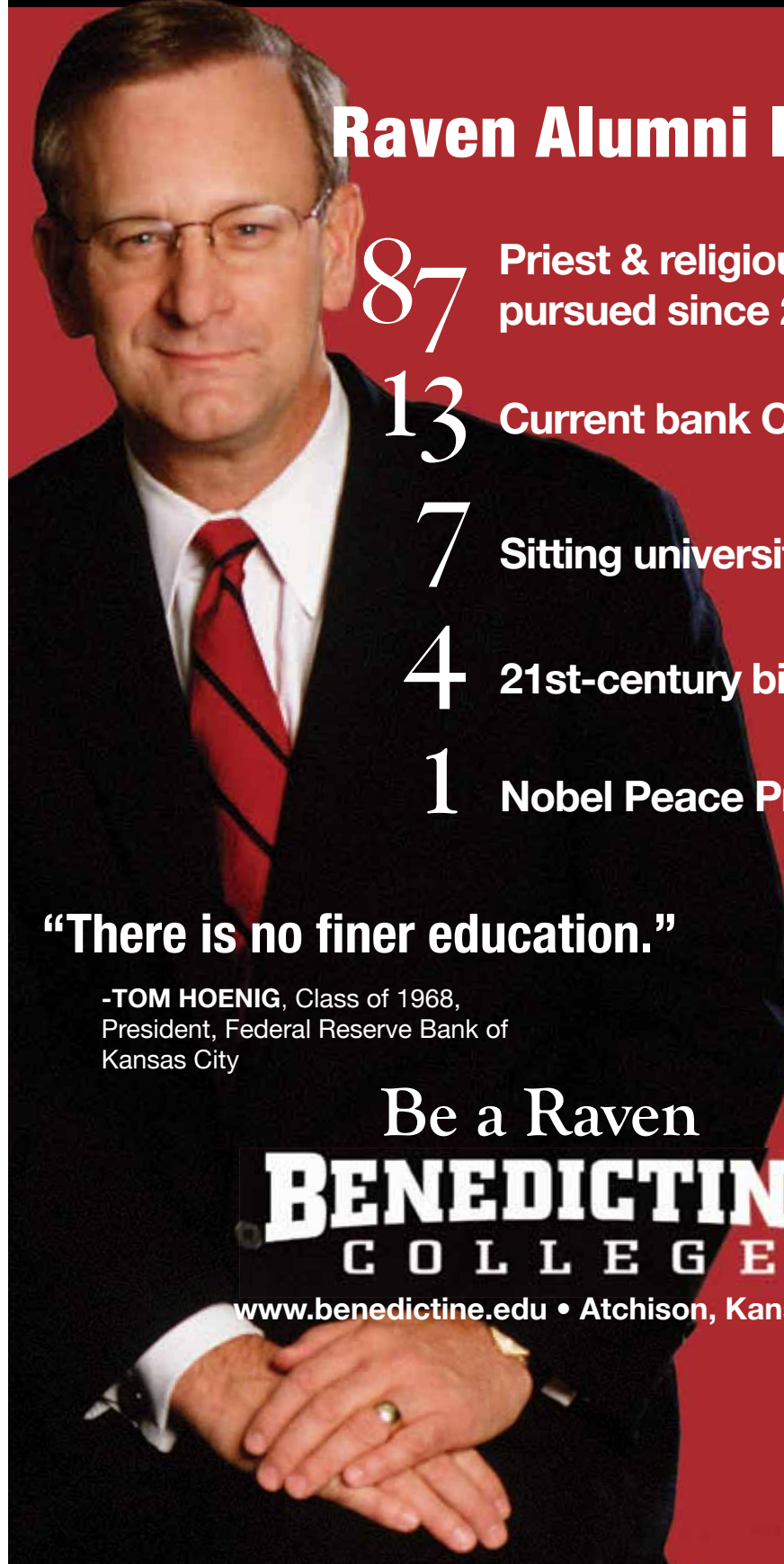
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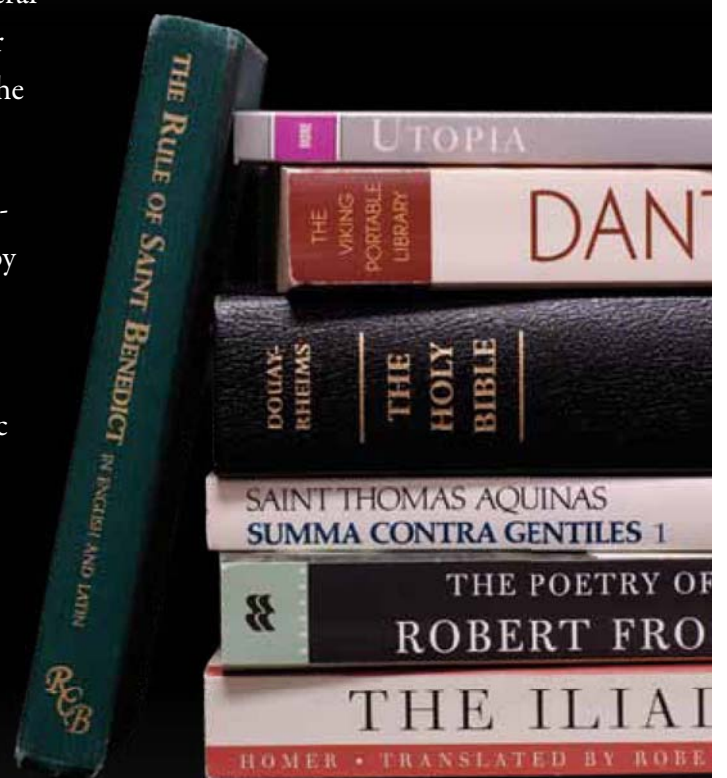
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MERRIMACK, NH | ROME, ITALY

Mark Schwerdt, Director of Admissions
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CATHOLIC DISTANCE UNIVERSITY

'Made for More Than My College Culture'

Catholic Living Changed Student's Campus Experience

BY FRANNIE BOYLE

Embarking for college at 18, with a solid Catholic upbringing by faithful parents and 14 years of Catholic school, I cared very much about following God's will. I was comfortable with myself, and I certainly didn't think anything would change me.

Unfortunately, I experienced culture shock right away, and instead of bracing myself for a bumpy ride, I let go and fell into a world wrapped up in the college party scene.

This happens to many Catholic college students, especially those at secular schools. There are no parents or teachers around to tell them to go to Mass. There are coed dorms, even coed rooms, which completely blur the sacred differences between men and women.

Not everyone knows the tune to *One Bread, One Body*, and devout Catholics are a rare breed. In fact, Fellowship of Catholic University Students (Focus) reports that 85% of Catholic college students don't attend Sunday Mass.

With all of this, a university atmosphere usually isn't conducive to the sacramental life. So, many Catholics forget spirituality and fall victim to distractions.

This happened to me my freshman year at Vanderbilt University. I thought I'd finally discovered the "fun" I missed out on in high school. I knew my choices weren't right.

At the end of my first semester, I remember looking at myself in the mirror one time and thinking, *Who am I? What have I become?*

After a year of living like this, I hit rock bottom. My soul was restless, and it was crying out for something real.

With the help of Vandy Catholic, the university's Catholic campus-ministry group, I finally reawak-



SHUTTERSTOCK

ened to my faith my junior year. I joined a women's Bible study, attended daily Mass, and signed up for a weekly Holy Hour. I also helped with student retreats and entered into discipleship (one-on-one mentoring) with one of the campus Focus missionaries.

This Catholic support reminded me that I was made for more than my college culture — and that I was made for more than what this world has to offer.

My new mentors told me I was called to be a saint. If only I could rid myself of worldly distractions and recommit myself to Christ every day in prayer and sacrament.

If only I could leave my old friends and form more Christ-centered relationships. The Catholic community opened me up to a beautiful conversion that helped me to discover who I am and what I am called to do.

Being Catholic at a secular university isn't easy, but I think my semi-unique story proves that it is possible.

St. John Vianney once said: "The happiness of heaven, my children, is easy to acquire; the good God has furnished us with so many means of doing it!"

In order to live a devout life at a secular school, Catholic students must pray regularly, receive the sacraments often, and find friends who live faith-filled lives.

In the Acts of the Apostles, Peter tells the Eleven to each "save yourselves from this corrupt generation."

I attended Sunday Mass and confession during my rough phase, but I didn't fully return to my faith until I learned the importance of Christian fellowship. Catholic students striving to live virtuously should surround themselves with people who are doing so.

There were many means for me on a secular campus to live a sacramental, prayerful, Catholic life. There are Newman Centers and Catholic campus-ministry groups on most campuses. They are there to offer a community and, most importantly, the Blessed Sacrament. What more can a Catholic ask for?

Thanks be to God, I rediscovered my faith in college. I just graduated a few months ago, and now I am doing public-policy work on marriage-and-family issues in Washington, D.C. I wouldn't be here today if God's grace hadn't opened me up to my true calling and awakened in me a passion to protect the sanctity of all human life.

I pray that others at secular schools will be as blessed as I was, and I pray that all Catholic college students fully live their faith — and also come together to change the culture they are living in.

Frannie Boyle writes from Washington.

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Pope Reminds Professors To Teach the Truth

At World Youth Day, Benedict Discussed Ideal University

Pope Benedict met with university professors in Madrid during World Youth Day in August. His speech follows in part:

I have looked forward to this meeting with you, young professors in the universities of Spain. You provide a splendid service in the spread of truth, in circumstances that are not always easy. ...

Being here with you, I am reminded of my own first steps as a professor at the University of Bonn. At the time, the wounds of war were still deeply felt, and we had many material needs; these were compensated by our passion for an exciting activity, our interaction with colleagues of different disciplines, and our desire to respond to the deepest and most basic concerns of our students. ...

In truth, the university has always been, and is always called to be, the "house" where one seeks the truth proper to the human person. Consequently, it was not by accident that the Church promoted the universities, for Christian faith speaks to us of Christ as the Word through whom all things were made (John 1:3) and of men and women as made in the image and likeness of God.

The Gospel message perceives a rationality inherent in creation and considers man as a creature participating in, and capable of attaining to, an understanding of this rationality. The university thus embodies an ideal which must not be attenuated or compromised, whether by ideologies closed to reasoned dialogue or by trucking to a purely utilitarian and economic conception which would view man solely as a consumer.

Here we see the vital importance of your own mission. You yourselves have the honor and responsibility of transmitting the ideal of the university: an ideal which you have received from your predecessors, many of whom were humble followers of the Gospel and, as such, became spiritual giants. We should feel ourselves their successors, in a time quite different from their own, yet one in which the essential human questions continue to challenge and stimulate us. With them, we realize that we are a link in that chain of men and women committed to teaching the faith and making it credible to human reason. And we do this not simply by our teaching, but by the way we live our faith and embody it, just as the Word took flesh and dwelt among us.

Young people need authentic teachers: persons open to the fullness of truth in the various branches of knowledge, persons who listen to and experience in their own hearts that interdisciplinary dialogue; persons who, above all, are convinced of our human capacity to advance along the path of truth. Youth is a privileged time for seeking and encountering truth. As Plato said: "Seek truth while you are young, for if you do not, it will later escape your grasp" (*Parmenides*). This lofty aspiration is the most precious gift which you can give to your students, personally and by example. It is more important than mere technical know-how, or cold and purely functional data.

I urge you, then, never to lose that sense of enthusiasm and concern for truth. Always remember that teaching is not just about communicating content, but about forming young people. You need to understand and love them, to awaken their innate thirst for truth and their yearning for transcendence. Be for them a source of encouragement and strength.

For this to happen, we need to realize in the first place that the

path to the fullness of truth calls for complete commitment: It is a path of understanding and love, of reason and faith. We cannot come to know something unless we are moved by love or, for that matter, love something which does not strike us as reasonable. "Understanding and love are not in separate compartments: Love is rich in understanding, and understanding is full of love" (*Caritas in Veritate*). If truth and goodness go together, so too do knowledge and love. This unity leads to consistency in life and thought, that ability to inspire demanded of every good educator.

In the second place, we need to recognize that truth itself will always lie beyond our grasp. We can seek it and draw near to it, but we cannot completely possess it; or put better, truth possesses us and inspires us. In intellectual and educational activity, the virtue of humility is also indispensable, since it protects us from the pride which bars the way to truth.

We must not draw students to ourselves, but set them on the path toward the truth which we seek together. The Lord will help you in this, for he asks you to be plain and effective like salt, or like the lamp which quietly lights the room (Matthew 5:13).

All these things, finally, remind us to keep our gaze fixed on Christ, whose face radiates the Truth which enlightens us. Christ is also the way which leads to lasting fulfillment; he walks constantly at our side and sustains us with his love.

Rooted in him, you will prove good guides to our young people. With this confidence I invoke upon you the protection of the Virgin Mary, Seat of Wisdom. May she help you to cooperate with her Son by living a life which is personally satisfying and which brings forth rich fruits of knowledge and faith for your students.

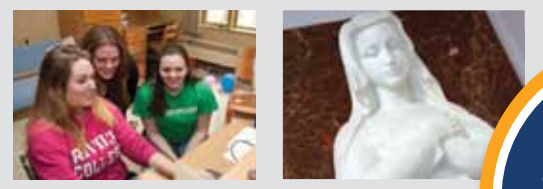
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